

# ENGLISH

Maximum Marks: 80

Time: 3 hours

## General Instructions:

- (i) This paper is divided into three sections: A, B and C. All the sections are **compulsory**.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (iii) Do not exceed the prescribed word limit while answering the questions.

## SECTION A — (Reading)

Read the passage given below carefully and answer the questions that follow:

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| 1 | <p>Once, there was a woman. She lived with her husband in a small house with a big garden. While her husband looked after the children, the woman looked after her garden. He cooked for the children, she watered the flowers. He taught the children to read, she sang songs to her plants. He put the children to bed, she sat with her vegetables until the sun went down. Everyone called her ‘the mother of plants’, and there was one plant that was her favourite child: a turnip.</p> <p>He woman had grown the turnip for years. At first, it was small and weak, but she watered it and told it stories, and over the years, it got bigger and bigger. Finally, the turnip was giant! One day, the woman told the turnip her last story, and she knew that it could not grow any more. She had loved her child, and now it was time for the turnip to leave the ground and become food.</p> <p>So the mother came inside and said, ‘Husband, it is time to pull out the turnip.’ The children were playing and didn’t listen to her, but the father said, ‘Ah, now this will be interesting!’ He followed her outside and watched as she pulled on the turnip. Mother pulled and pulled, but the turnip didn’t move!</p> <p>‘Well, that’s a problem,’ said the mother. ‘Husband, help me.’ So the father stood behind her. The father pulled on the mother and the mother pulled on the turnip. Mother and Father pulled and pulled, but the turnip didn’t move!</p> | 20 |
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‘Oh, my big boy!’ said the mother. ‘He is a giant who won’t leave the ground.’  
‘I have a friend who can help,’ said the father, and he went and got his friend,  
the farmer.

The farmer pulled on the father and the father pulled on the mother and the  
mother pulled on the turnip. Mother, Father and farmer pulled and pulled, but  
the turnip didn’t move! Well, I’ve never seen a turnip so giant!’ said the farmer.  
‘But I think my animal can help.’ So the farmer got his llama. ‘Why do you  
have a llama?’ asked the father, but there was no time to think about that. There  
was a turnip that needed to leave the ground!

The llama pulled on the farmer and the farmer pulled on the father and the  
father pulled on the mother and the mother pulled on the turnip. Mother, Father,  
farmer and llama pulled and pulled, but the turnip didn’t move! Now the  
children inside had heard what was happening, and they stopped playing. The  
brother said, ‘You’re all too weak! Let me help!’

The brother pulled on the llama and the llama pulled on the farmer and the  
farmer pulled on the father and the father pulled on the mother and the mother  
pulled on the turnip. Mother, Father, farmer, llama and Brother pulled and  
pulled, but the turnip didn’t move!

The sister said, ‘You’re doing it wrong! Let me help!’

The sister pulled on the brother and the brother pulled on the llama and the  
llama pulled on the farmer and the farmer pulled on the father and the father  
pulled on the mother and the mother pulled on the turnip. Mother, Father,  
farmer, llama, Brother and Sister pulled and pulled, but the turnip didn’t move!

Now, all this pulling made a lot of noise, and there was a snake charmer who  
was travelling near the house and heard it. The snake charmer went to them and  
said, ‘I am a snake charmer, and if I can charm a snake out of a pot, I’m sure I  
can charm a turnip out of the ground!’

The snake charmer pulled on the sister and the sister pulled on the brother and  
the brother pulled on the llama and the llama pulled on the farmer and the  
farmer pulled on the father and the father pulled on the mother and the mother  
pulled on the turnip. Mother, Father, farmer, llama, Brother, Sister, snake  
charmer pulled and pulled, but the turnip didn’t move!

The children had a nanny, who had been sleeping while they played. But she  
heard the snake charmer’s snake hissing and woke up. The nanny was afraid of  
snakes, but what she really hated was wasting food. If the children wasted any

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|     | <p>food, she got very angry. So when she saw that they couldn't get the turnip out of the ground, she ran to help them.</p> <p>'We can't waste that turnip!' she said. The nanny pulled on the snake charmer and the snake charmer pulled on the sister and the sister pulled on the brother and the brother pulled on the llama and the llama pulled on the farmer and the farmer pulled on the father and the father pulled on the mother and the mother pulled on the turnip. Mother, Father, farmer, llama, Brother, Sister, snake charmer and Nanny pulled and pulled, but the turnip didn't move!</p> <p>Now they were all very tired and annoyed. All the mother wanted was to have her turnip! At that moment, the children's granny came to the house. She was just going for her daily walk, and saw all of them standing by the turnip. 'Oh! You're trying to pull that turnip out of the ground, are you?' she said. 'Let me help.'</p> <p>'Mum, you can't,' said the mother. 'You're old and weak. You'll hurt yourself.' The father, the farmer, the children, the snake charmer – even the llama – also thought that Granny shouldn't help. 'I'm helping,' said Granny, 'and you can't stop me.'</p> <p>So the granny pulled on the nanny and the nanny pulled on the snake charmer and the snake charmer pulled on the sister and the sister pulled on the brother and the brother pulled on the llama and the llama pulled on the farmer and the farmer pulled on the father and the father pulled on the mother and the mother pulled on the turnip. Mother, Father, farmer, llama, Brother, Sister, snake charmer, Nanny and Granny pulled and pulled and... POP! The turnip came out of the ground! 'My turnip! My beautiful turnip!' the mother cried.</p> <p>And they ate turnip soup that night for dinner. And the day after that. And the next day and the next day and the next day and the next day...</p> |   |
| 1.2 | <p>Answer the following questions briefly.</p> <p>Who is the favorite child of the mother?</p> <p>(a) Suggest a suitable title for the story.</p> <p>(b) What makes the turnip so strong?</p> <p>(c) What makes a nanny to wake up from her sleep?</p> <p>(d) Finally who helped to pulled the turnip out?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 6 |

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|     | (e) What is dinner made used of turnip?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |
| 1.3 | <p>Answer any three of the following questions in 25-30 words.</p> <p>(a) What is meaning of the word 'giant'?</p> <p>(b) How the woman grown the turnip for years?</p> <p>(c) Whether the children listened the conversation between their parents?</p> <p>(d) How the granny helped them?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2  |
| 1.4 | <p>Find the word/phrases similar in the following paragraph.</p> <p>(a) Giant</p> <p>(b) Pulled</p> <p>(c) ground</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3  |
| 2   | <p>Read the following passage carefully and answer the question.</p> <p>Language is our major means of communication; it is how we share our thoughts with others. A language's secondary purpose is to convey someone's sentiments, emotions, or attitudes. English is one such language in the world that satisfies both the above purposes. English has been regarded as the first global Lingua Franca. It has become part and parcel of almost every existing field. We use it as the international language to communicate in many fields ranging from business to entertainment.</p> <p>Many countries teach and encourage youngsters to acquire English as a second language. Even in nations where English is not an official language, many science and engineering curriculum are written in English.</p> <p>English abilities will most certainly aid you in any business endeavours you choose to pursue. Many large corporations will only hire professional employees after determining whether or not they speak good English. Given the language's prominence, English language classes will be advantageous to you if you want to work for a multinational organization and will teach you the communication skills needed to network with professionals in your area or enhance your career.</p> | 10 |

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|     | <p>The English Language opens an ocean of career opportunities to those who speak this language anywhere in the world. Similarly, it has turned into an inevitable requirement for various fields and professions like medicine, computing and more.</p> <p>In the fast-evolving world, it is essential to have a common language that we can understand to make the best use of the data and information available. As a result, the English Language has become a storehouse of various knowledge ranging from social to political fields.</p> |   |
| 2.1 | <p>On the basis of your understanding of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations (wherever necessary – minimum four) and a format you consider suitable. Also, supply an appropriate title to it.</p>                                                                                                                                                                                                                                                                                 | 5 |
| 2.2 | <p>Write a summary of the above passage in about 100 words.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5 |

**SECTION B — (Advanced Writing Skills)**

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| 3 | <p>Ms. Malala Yousafzai, who is going to deliver a talk to help the students regarding the importance of education. Write a notice in about 50 words informing students about the date on which he is coming. You are Anitha/Ankit school pupil leader of Narendrea school, Mysore.</p> <p style="text-align: center;">OR</p> <p>You are going to invite your old friend for your grandparents 80<sup>th</sup> Wedding anniversary. Write a message in about 50 words expressing your friend presence is important on the occasion. You are Veena/ Vivek, 10, Karishma nagar, Nagpur.</p> | 4 |
| 4 | <p>You are Anusha/ Adhi, Vice Principal of Jawahar Senior Secondary School, Chennai. Your school needs to formulate and submit an evacuation activities plan by the end of the month. You are clueless about how this is to be done. You write a letter in 120 – 150 words to the Children welfare organization, Jaipur, asking them for advice and help on how to formulate a child labor drill for 2000 students.</p>                                                                                                                                                                   | 6 |

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|   | <p><b>OR</b></p> <p>The Narendra Foundation is recruiting graduates for an intensive lead for fellowship program. You are Aswini/ Anuj from 21, Kurnool Village, Bhuvaneshwar. You are very excited to see the advertisement and decide to apply for the same. Draft a letter in 120 – 150 words applying for the advertised program. Include a biodata showing how suitable you are for the training.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |
| 5 | <p>Storehouse of knowledge - best friends to be with - have been written on various subjects - religious books, story books, novels, encyclopedia - appeal to all age groups - ideal way to spend time - electronic media is no match for books - can be read anywhere, anytime - one should choose good books - works of authors like Ruskin Bond, Enid Blyton, Arthur Conan Doyle are popular - reading nurtures the mind - enriches the mind - the best way to spend leisure time..</p> <p style="text-align: center;"><b>OR</b></p> <p>The term ‘Child labor’ is often defines as the work that deprives children of their childhood and it will be harmful for mental and physical. Write a speech in 150 – 200 words on the topic, ‘Water is precious; use it wisely’ to be delivered in the school Children’s day. You are Amaya/Krish.</p> | 10 |
| 6 | <p>The eminent physiotherapist, Dr. Veena was invited by your school authorities to speak to the students on the topic, ‘How physical exercise good for both body and mind’. She delivered a lively speech without using any medical technical terms. After the lecture, the students asked many questions, especially about how to cope with stress during examinations. Dr. Veena addressed their concerns very patiently and gave them some very useful tips. Write a report in 150 – 200 words for your school magazine describing the session with the physiotherapist. You are Nila/ Naveen Head-girl/Head-boy, National School, Andhra Pradesh.</p> <p style="text-align: center;"><b>OR</b></p>                                                                                                                                            | 10 |

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|  | The Rainbow senior secondary school conducting a Elocution competition on the topic 'Global Warming'. You will be participating from your school in the Elocution competition. |  |
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Write your debate in 150 – 200 words choosing a stand for or against the motion.

**SECTION C** — (Literature: Textbooks and Long Reading Text)

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| 7 | <p>... On their slag heap, these children</p> <p>Wear skins peeped through by bones and<br/>spectacles of steel with mended glass, like bottle<br/>bits on stones.</p> <p>All of their time and space are foggy slums.</p> <p>So blot their maps with slums as big as Doom.</p> <p>(a) Name the poem and the poet.</p> <p>(b) Which image is used to describe the poverty of these children?</p> <p>(c) What sort of life do these children lead?</p> <p>(d) Identify and name the figure of speech used in the line</p> <p style="text-align: center;">OR</p> <p>“The little old house was out with a little new shed<br/>In front at the edge of the road where the traffic sped,<br/>A roadside stand that too pathetically pled,<br/>It would not be fair to say for a dole of bread,”</p> <p>(a) Where was the stand?</p> <p>(b) What did the stand expect?</p> <p>(c) What words bring out the contrast in the rural And urban folk?</p> <p>(d) Bring out the ironic line in these lines.</p> | 4 |
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| 8  | <p>Answer <b>any four</b> of the following questions in 30 – 40 words each:</p> <p>(a) How does the metaphor of the rattrap serve to highlight the human predicament?</p> <p>(b) Why do you think Gandhi considered the Champaran episode to be a turning-point in his life?</p> <p>(c) Why was Kothamangalam Subbu considered No. 2 in Gemini Studios?</p> <p>(d) Did Umberto Eco consider himself a novelist first or an academic scholar?</p> <p>(e) How would you describe the character and temperament of Sophie’s father?</p> | 4 |
| 9  | <p>Answer <b>any one</b> of the following questions in 120 – 150 words:</p> <p>(a) The people in this story suddenly realize how precious their language is to them. What shows you this? Why does this happen?</p> <p>(b) ? Why has the mother been compared to the ‘late winter’s moon’?</p> <p>(c) Why do you think Aunt Jennifer created animals that are so different from her own character? What might the poet be suggesting, through this difference?</p>                                                                   | 6 |
| 10 | <p>Answer any one of the following questions in 120-150 words.</p> <p>(a) What is the ‘childish longing’ that the poet refers to? Why is it ‘vain’?</p> <p>(b) What is the ‘sadness’ that the poet refers to in the poem?</p> <p>(c) What forces conspire to keep the workers in the bangle industry of Firozabad in poverty?</p>                                                                                                                                                                                                    | 6 |
| 11 | <p><b>1.</b> Answer <b>any one</b> of the following questions in 120 – 150 words:</p> <p>(a) How did Douglas make sure that he conquered the old terror?</p> <p>(b) What is the theme of the poem ‘Mother of sixty-six’?</p> <p>(c). The story ‘The Rattrap’ has many instances of unexpected reactions from the characters to others’ behaviour. Pick out instances of these surprises.</p>                                                                                                                                         | 6 |



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| 12 | <p><b>2.</b> Answer <i>any one</i> of the following questions in 120 – 150 words.</p> <p>(a) How do we know that ordinary people too contributed to the freedom movement?</p> <p>(b) Why did Sophie like her brother Geoff more than any other person? From her perspective, what did he symbolise?</p> <p>(c) Do we experience things of beauty only for short moments or do they make a lasting impression on us?</p> | 6 |
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