## English

Time Allowed: 3.00 Hours
Maximum Marks: 90

Instructions: (1) Check the question paper for fairness of printing. If there is any lack offairness, inform the Hall Supervisor immediately.
(2) Use Blue or Black ink to write and underline and pencil to drawdiagrams.

| 1 | You must be saving up to emigrate to America. <br> (a) Approach (b) relocate (c) entrance (d) coming | 1 |
| :---: | :--- | :---: |
| 2 | They tried to ------ the painting. <br> (a) Steel (b) steal | 1 |
| 3 | Fill in the blanks with correct verb <br> I'll help him if he ------ <br> (a) Ask (b) asked (c) asks (d) will ask | 1 |
| 4 | Fill in the blanks with modal auxiliaries. <br> -------- I go to school. <br> (a) May (b) can (c) do (d) should | 1 |
| 5 | He stepped out into the porch. <br> (a) Exit (b) way out (c) portico (d) escape way | 1 |
| 6 | _....under the spout to catch the stray leaves. <br> (a)Fresh (b) loose (c)gathered (d) harmful | 1 |
| 7 | ----- eating food, we clean our hands. <br> (a)after (b)before (c)below (d)above | 1 |
| 8 | Be quick to hear <br> (a)then (b)and | 1 |
| 9 | Choose the correct tag. <br> You play the guitar amazingly, -------? <br> (a) Did you? (b) don't you (c) do you? (d) none | 1 |
| 10 | Choose the correct idioms <br> To cry wolf. <br> (a)to listen eagerly (b) to give false alarm (c) to turn pale (d) to keep of starvation | 1 |
| 11 | Choose the correct phrasal verb. <br> He took French leave from his office. <br> (a) Leave without permission (b) leave with permission (c) casual leave (d) | (d) |


|  | medical leave. |  |
| :---: | :--- | :---: |
| 12 | Homonym of the word 'nun' is <br> (a)earn (b)nun (c)turn (d)burn | 1 |
| 13 | Fill in the blank with non-finite verb. <br> My students were sad ------ (see) me leave. <br> (a) To see (b) saw (c) seeing (d) to saw | 1 |
| 14 | Choose the correct infinitives. <br> She went to the store to get some bread. <br> (a) Some bread (b)no infinitive (c) to the store (d) to get | 1 |
| 15 | Football is ----- the most popular sport in the world. <br> (a) A (b) an (c) the (d) none | 1 |
| 16 | Choose the correct option and complete the following. <br> Every man, woman and child <br> (a) Was (b) were | 1 |
| 17 | You ------- to help me. <br> (a) Must to (b) should to (c) have to | 1 |
| 18 | My watch ------ the table. <br> (a) In (b) on (c) at (d) of | 1 |
| 19 | Fill in the blank with correct determiner. <br> Joey earns the ------ money among his friends. <br> (a) Little (b) least (c) fewer (d) none | 1 |
| Identify the error in the sentence. <br> Ram was senior to Sam in college. <br> (a) Ram was (b) senior to (c) Sam in college (d) none | 1 |  |

## PART - II SECTION - 1

Read the following sets of poetic lines and answer any four sets.

| 21 | We could do nothing, being sold. <br> i. Why couldn't they do anything? <br> ii. Why did they feel helpless? | 2 |
| :--- | :--- | :--- |


| 22 | The giant wears the scarf, and flowers are hung <br> In crimson clusters all the bough among! <br> i) Who is the giant here? <br> ii) Why is the scarf colourful? | 2 |
| :--- | :--- | :--- |
| 23 | Then a soldier, <br> full of strange oaths, and bearded like the pard, <br> Jealous in honor, sudden and quick in quarrel, <br> Even in the cannon's mouth. <br> i. What is the soldier ready to do? <br> ii. Explain 'bubble reputation'. <br> iii. What are the distinguishing features of this stage? | 2 |
|  | Yet all experience is an arch where through <br> Gleams that untraveled world, whose <br> margin fades | 2 |
| 24 | For ever and for ever when I move. <br> i. What is experience compared to? <br> ii. How do the lines convey that the <br> experience is endless? | "Life is a soft loam; be gentle; go easy." <br> And this too might serve him. <br> i) Why does the poet suggest to take life easy? <br> ii) Identify the figure of speech in the above line. |
| 'You're wounded!' 'Nay', his soldier's pride <br> Touched to the quick, he said: <br> i. Why did the boy contradict Napoleon's <br> words? <br> ii. Why was his pride touched? | 2 |  |

## SECTION - 2

## Do as directed

Answer any three questions.

| 27 | Ram said, ‘The Earth is round'. (Change into Indirect speech.) | 2 |
| :---: | :--- | :--- |
| 28 | The student is studying the course. (Change the Voice.) | 2 |
| 29 | I need some money. I went to bank. (Combine into a single sentence.) | 2 |
| 30 | Unless he was very ill, he would be at work. (Rewrite using 'If' without changing <br> the meaning.) | 2 |

## PART - III

## SECTION - 1

Explain any two of the following with reference to the context.

| 31 | "Tell him to be alone often and get at himself" | 3 |
| :---: | :--- | :--- |
| 32 | "This is my son, mine own Telemachus" | 3 |
| 33 | "Is second childishness and mere oblivion;" | 3 |

## SECTION - 2

Answer any two of the following questions in not more than 30 words each.

| 34 | Mention the immediate steps taken by Lord Weston to protect himself from his <br> assassin. | 3 |
| :---: | :--- | :--- |
| 35 | What is 'liberty' according to the old lady? | 3 |
| 36 | How did the three men react to the knocking at the door? | 3 |

## SECTION - 3

Answer any three of the following.

| 37 | Describe the process of making apple juice. | 3 |
| :---: | :--- | :--- |
| 38 | Complete the following with correct tense form of the verb. <br> (a) Her parents in Coimbatore for two weeks from today (be). <br> (b) Nothing much when I got to the meeting (happen). <br> (c) The plane off in a few minutes. (take) | 3 |
| 39 | Choose the appropriate linker within the brackets. <br> (a) It started raining, <br> (b) (yet, so) we could not play. <br> (c) This is_ (As, If) I got up early, I managed to reach school on time. | 3 |
| 40 | Frame sentences to the following word clusters. <br> (1) Raise - rice - rise <br> (2) Accept - except - expect | 3 |

## PART - IV

## Answer the following.

| 41 | Answer the following in a paragraph of about 150 words. <br> (a) Discuss the meaning and importance of the saying "God sees the truth but waits. <br> OR <br> (b) Complete the following passage using preposition (among, for, at, to, in) When Lakshmi was ---- school, she practiced music from Monday---Friday. She involved herself $\qquad$ the school orchestra. She was responsible |
| :---: | :---: |


|  | ----- conducting many programs. She was very popular ------- her schoolmates, as she was kind, friendly and helpful. |  |
| :---: | :---: | :---: |
| 42 | Answer the following in a paragraph of about 150 words. <br> (a) Water is the elixir of life. Substantiate the statement with reference to the story of 'Life Of Pie'. <br> OR <br> (b) How did a casual incident in a hospital help Dr. Barnard perceive a new dimension of life? | 5 |
| 43 | Answer the following in a paragraph of about 150 words, by developing the hints. Shakespeare has skillfully brought out the parallels between the life of man and actors on stage. Elaborate this statement with reference to the poem. <br> OR <br> Read the following hints and frame the story using the hints. <br> Akbar - Birbal - courtiers jealous of Birbal - ask Akbar - test Birbal wiseness Courtier puts a question - How many crows in Agra - Birbal asks for a week everyday sitting on the terrace looking at the crows- after a week - courtier asks Birbal says 156757 crows - asks the courtier to check- Akbar laughs. | 5 |
| 44 | 10. Prepare mind mapping for the topic 'Time management'. <br> OR <br> (b) Write a paragraph on the topic 'Role of English in Education'. | 5 |
| 46 | Write a letter to your friend regarding your grandparents $80^{\text {th }}$ wedding anniversary. <br> OR <br> Write a requisition letter to your class teacher regarding exposure trip. | 5 |
| 47 | Fill in the blanks with correct phrasal verbs given in the blanks. (get on, put on, left out, wake up, think up) <br> 1. Be sure to ----- on a life jacket before getting into the boat. <br> 2. We ---- the trash for pickup. <br> 3. It's time to $\qquad$ the plane. <br> 4. What will she $\qquad$ next? <br> 5. We'll have to $\qquad$ early if we want breakfast. <br> OR <br> Draw a mind map for the topic 'Child labour'. | 5 |
| 48 | 13. (a) Read the following sentences with correct homophones. <br> 1. Can you ----- a dress for me. (chews, choice, choose) <br> 2. Those balloons were -----. (blew, blue, blow) <br> 3. We should not ----- the rules. (brake, break, bake) <br> 4. I ------ dinner at her house. (eight, aid, ate) <br> 5. I ----- took my pencil. (know, no, now) <br> OR <br> (b) Read the following passage and answer the questions given below. <br> The most dangerous animals on the North American continent, by a margin of 1000 to one, are not bears, mountain lions or wolves but poisonous snakes. Attacks occur far more frequently than most people suspect; 6500 to 7000 humans are bitten by venomous snakes in the United States each year. Fortunately, the death rate from | 5 |


|  | snakebite is low, largely because of widespread knowledge about snakes and the <br> fact that in most cases treatment is prompt. Yet for the victims, even though they <br> survive, the ordeal is a dreadful experience sometimes resulting weeks or months <br> of illness, permanent crippling, the loss of a hand or foot, or other lasting handicaps. <br> 1) What is dangerous animals in North America? <br> 2) How many people were bitten by snake? <br> 3) What is the death rate of snakebite? <br> 4) What is the dreadful experience of snake bite? <br> 5) Suggest a title for the passage? |
| :--- | :--- | :--- |

