## English

Time Allowed: 3.00 Hours
Maximum Marks: 90

Instructions: (1) Check the question paper for fairness of printing. If there is any lack offairness, inform the Hall Supervisor immediately.
(2) Use Blue or Black ink to write and underline and pencil to drawdiagrams.

|  | Choose the most appropriate synonyms of the underlined word in <br> the following sentence. <br> I felt I could not bear to intrude upon this happy family party. <br> (a) withdraw (b) please (c) subtract (d) invade | 1 |
| :---: | :--- | :---: |
| 2 | Aksionov was condemned to be flogged and sent to the mines. <br> (a) slid (b) hanged (c) beat (d) glided | 1 |
| 3 | China tea has virtues which are not to be despised nowadays - it is economical. <br> (a) respect (b) hated (c) likes (d) aspire | 1 |
| 4 | Select the most appropriate idioms of the following. <br> Cut a poor figure. <br> (a) in a poor state (b) to put a good impression (c) to put a bad impression (d) bad <br> physical form | 1 |
| 5 | Choose the correct expansion form of the acronyms UPI. <br> (a) Unique portal for Interchange <br> (b) Unique payments Interchange <br> (c) Unified payment Interchange <br> (d) Unified portal for Individuals | 1 |
| 6 | Choose the correct plural form of 'Alumnus' <br> (a) alumna (b) alumnae (c) alumni (d) alumnas | 1 |
| 7 | Fill in the blanks with suitable prepositions. <br> The doctor gave me a prescription ----- my cough. <br> (a) for (b) with (c) at (d) to | 1 |
| 8 | Find out the British equivalent for 'fall'. <br> (a) winter (b) summer (c) spring (d) autumn | 1 |


| 9 | Select the most appropriate question tag for the sentence. <br> No more sugar is needed, ------- <br> (a) it is? (b) do you? (c) is it? (d) sure? | 1 |
| :--- | :--- | :---: |
| 10 | Identify the tense used in the following. <br> I have been working on the problem. <br> (a) present continuous (b) present perfect continuous (c) past perfect (d) past <br> continuous | 1 |
|  | Identify the sentence that uses a possessive pronoun. <br> (a) Your plan sounds great. <br> (b) It is their responsibilities to fix it. <br> (c) He chose the last slice of the cake. <br> (d) This is hers, not yours. | Choose the most suitable prefix for the sentence. <br> 12 |


| 20 | Find the appropriate phrasal verb for 'to be patient' <br> (a) hold out (b) lay off (c) hand out (d) hold on | 1 |
| :---: | :--- | :---: |

## PART - II SECTION - 1

Read the following sets of poetic lines and answer any four sets.

| 21 | "We could do nothing, being sold." <br> i. Why couldn't they do anything? <br> ii. Why did they feel helpless? | 2 |
| :--- | :--- | :--- |
| 22 | "And then the justice, <br> In fair round belly with good capon lin'd, <br> With eyes severe and beard of formal cut, <br> Full of wise saws and modern instances;" <br> i. Whom does justice refer to? <br> ii. Describe his appearance. | 2 |
| 23 | "The giant wears the scarf, and flowers are hung <br> In crimson clusters all the bough among!" <br> i) Who is the giant here? <br> ii) Why is the scarf colourful? | 2 |
| 24 | "That ever with a frolic welcome took <br> The thunder and the sunshine, and opposed" <br> i. What do 'thunder' and 'sunshine' refer to? <br> ii. What do we infer about the attitude of the sailors? | 2 |
| 25 | "Life is hard; be steel; be a rock." <br> i) How should one face life? <br> ii) Identify the figure of speech in the above line. | 2 |
|  | "You're wounded!' 'Nay', his soldier's pride |  |
| Touched to the quick, he said:" |  |  |
| i. Why did the boy contradict Napoleon's words? |  |  |
| ii. Why was his pride touched? |  |  |$\quad 2$| ( |
| :--- |

## SECTION - 2

Do as directed
Answer any three questions.

| 27 | She mentioned that she could play piano. (Change into direct speech.) | 2 |
| :---: | :--- | :--- |
| 28 | They will punish him. (Change the Voice.) | 2 |


| 29 | The women who is wearing the red dress is my sister. (change into simple sentence) | 2 |
| :---: | :--- | :--- |
| 30 | I wish the weather was good. I want to go to the beach. (Rewrite using 'If' without <br> changing the meaning.) | 2 |

## PART - III

## SECTION - 1

Explain any two of the following with reference to the context.

| 31 | "Let once my army-leader Lannes" | 3 |
| :--- | :--- | :--- |
| 32 | "Life is a soft loam; be gentle; go easy." | 3 |
| 33 | "And see the great Achilles, whom we knew." | 3 |

## SECTION - 2

Answer any two of the following questions in not more than 30 words each.

| 34 | What did Edmund Hillary do to escape the large overhanging ice cornices? | 3 |
| :---: | :--- | :--- |
| 35 | How much did Gresham offer to pay Baldwin for saving his skin and how did he <br> justify that? | 3 |
| 36 | How did the boy who played the mechanic lose his eyesight? | 3 |

## SECTION - 3

## Answer any three of the following.

| 37 | Describe the process of making bread toast. | 3 |
| :---: | :--- | :--- |
| 38 | Spot the error and rewrite the following. <br> (a) My grandfather is well-known in the village for his nobel deeds. <br> (b)I had my evening meals in a restaurant near my office. <br> (c) After the complicated surgery, the patient hoped of complete recovery. | 3 |
| 39 | Your class teacher is giving instructions about your examination in the <br> multipurpose hall. Write the instructions carefully. | 3 |
|  | Fill in the blanks with modal auxiliaries. <br> a) The candidates answer five out of ten questions. <br> b) How you open my bag? <br> c) Tajudeen finish this work by Monday. <br> d) I go to school today? <br> e) I wish you tell me the truth | 3 |

## PART - IV

## Answer the following.

| 4 | Answer the following in 150 words. | 5 |
| :--- | :--- | :--- |


|  | Forgiveness is the best form of revenge. Substantiate the statement with reference to the story. <br> OR <br> Discuss how the essay reveals the factual points and the author's personal opinions on the preparation of tea. |  |
| :---: | :---: | :---: |
| 4 2 | Draw a pie chart of your subject marks. <br> OR <br> Describe the reminiscences of the poet, when she sees the casuarina tree. | 5 |
|  | Read the following hints carefully and create a story using hints given below. A rich farmer - lot of land - cattle and servants - two sons - happy life - After some years younger son unhappy - asked for his share of the property - wouldn't listen to father's advice - got his share - sold them all - went away to another country - fell into bad ways - soon all money gone - poor - no one to help him - understood his mistake. <br> OR <br> If you were lost at sea for as long as Pi was, what is the one item you would want with you? Write a diary entry in which you identify the item and explain why it is the one thing you would want with you. | 5 |
|  | Fill in the blanks with suitable prepositional phrases. <br> (a) $\qquad$ , I had a happy childhood. <br> (b) Our teacher always acts $\qquad$ her students. <br> (c) $\qquad$ his laziness, the boy remained passive for a long time. <br> (d) $\qquad$ Gandhiji, ahimsa means infinite love. <br> (e) $\qquad$ rain, take an umbrella. <br> OR <br> How did a casual incident in a hospital help Dr. Barnard perceive a new dimension of life? | 5 |
|  | Form a phrase with each of the following pairs of nouns. <br> (a) Skeleton + system $=$ <br> (b) Nerve + disorder $=$ <br> (c) Emotion + song $=$ <br> (d) Digestion + enzymes $=$ <br> (e) Sense + issue $=$ <br> OR <br> Describe the various stages of a man's life picturized in the poem "All the World's a stage". | 5 |
| 4 7 | Who do you think exhibits true friendship - Baldwin or Gresham? Justify your answer. <br> OR <br> Write a story using picture given below. | 5 |

